Title :- "A STUDY OF SOCIAL,EMOTIONAL AND COGNITIVE DEVELOPMENT OF SECENDARY SCHOOL STUDENTS IN RELATION TO THEIR ACADEMIC ACHIEVEMENT

Introduction

Academic achievement is the extent to which a student, teacher or institution has attained their short or long-term educational goals. Academic achievement is commonly measured through examinations and continuous assessments.

A school is one of the most important thing in our lives. If we are not educated then we do not have the skills needed to function in everyday society. School not only helps students to learn necessary concepts and skills, but it also allows students to interact with other students socially, academically and emotionally. We go to schools to learn reading, writing Students total development is important. The school experience and home experience together make change.

Social development refers to the process by which a child learns to interact with others around them. As they and develop perceive their own individuality within their community, they also gain skills to communicate with other people and process their actions. Social development most often refers to how a child develops friendships and other relationships, as well how a child handles conflict with peers.

Cognitive development is a field of study in neuroscience and psychology focusing on a child's development in terms of information processing conceptual resources, perceptual skill, language learning and other aspects of the developed adult brain and cognitive psychology.

Emotional development emerges of the experience, expression, understanding and regulation of emotions from birth and the growth and change in these capacities throughout childhood, adolescence and adulthood.

Significance of the study

School is important, school atmosphere is also important. There is need to study the experience of child and it is important in child development. Students do study in schools and the experiences in school and environment is structured by school administration. The study of the school inputs and features of environment is significant and needs to be studied. The present study focuses on school experiences input and study about its impact. Student's cognitive, emotional, social development is the major aim of education which helps in development of student's total personality.

So this study includes the influences chosen and available faculty at the school, Hence the problem to be investigated on this study was effect on academic achievement and personality of students with different schools.

The aim of the study was to experience or to know the effect of school environment on the academic achievement and personality development of students. A person is known with his qualities, He is identified with his good qualities which are considered as personality.

According to psychology the sum of total of physical, mental, emotional, cognitive and social feature of an individual. The quality of being a person excrete develop and penitence as a self conscious human being (personal identity)

In this study school environment has been considered as a contributing factor in student's personality development. The school atmosphere and the facilities (infrastructure) influences on a social cognitive and emotional (IQ&EQ) development which affects the students personality development.

This study suggests the factors which influence the student's personality development and academically process which will help the school administration and policy makers, principal, staff and coordinators to plan in an effective way so that the students can have a good personality and better academic achievement after completing their education.

Objectives

1) To study the social, emotional and cognitive development of secondary school child.

2) To study the social, emotional, cognitive development in relation to academic achievement of secondary school child.

3) To study the social, emotional, cognitive development with reference to gender, socio economic state and type of the school.

Variables

Input

1) Atmosphere of secondary schools.

2) Secondary schools academic faculty (human resource).

3) Secondary schools physical infrastructure.

4) Secondary schools facility.

5) Secondary schools social and co curricular events.

Outputs

1) Learning outcome as per school records.

2) Personality development.

3) National value awareness index.

4) Sports and game participation index.

5) Cultural and spiritual activity index.

Population of study

The study focused on finding the relationship between the inputs provided to the students and its impact. The study do not aim to evolve generalisation on of facilities available in secondary schools and generalisation of the curves.

The sample has secondary schools as unit and not the students, in each secondary school the sum of the facilities provided and the sum of the developments of that happens in the child. Therefore the populisation is all the variety of secondary schools that exist in the in the Karnataka. These are 3 types of schools available in the various and they constitute the population.

1) Govt school.
2) Aided school.
3) Private school.